NSDE

CENTRAMEDIA

Interview with Eline Strijkers



DOEPELSTRIJKERS

Tutor of the Studio SPACE

① Can you elaborate on your studio topic? What was the brief? Why did you select it and what would you like to achieve with the assignment?

The main topic of my Studio at INSIDE was to find urgently needed answers for half vacant buildings in the inner city. The students have worked on a real assignment "Reactivating KATSHOEK" a monumental building of the sixties in Rotterdam designed by the architect Hugh Maaskant. With Katshoek as a starting point, a sustainable and social development of the structure needed to be examined by the students; they were asked to formulate propositions for the district, for the building itself and also on a product level.

A five-minute walk from Rotterdam Central Station, via the Schieblock and the Mini-mall. Katshoek can easily be reached on foot. The building forms the next logical step in the development of the Zomerhof district. The aim was to give new talent the mental, physical and financial space to develop with the maximum benefits of collective amenities. But the project is not just about giving a helping hand to talent; it also looks at ways to develop new talent, by connecting business, education and innovation in learning trajectories.

Besides hosting and developing talent, Katshoek could also become a multifunctional building. During the year, students worked on the design and development strategy including programming the building with a good financial structure based on the necessity for the social, ecological and economic benefit to be in balance. In addition, the students were asked to focus on a logical process. They had to start with research based on observations in the neighbourhood in

order to define their ambitions, goals and criteria for their design. And before implementing their observations into a design for the Katshoek building, the students were asked to complete a theoretical framework as a starting point for a generic design. This generic design was finally implemented at the specific location of Katshoek. During each step in the process the students had to show their awareness of how the design proposal relates to the aspects of time, money and stakeholders.

② What is in your opinion the future for the discipline of Interior Architecture? What is the ideal profile for an Interior Architect? And how should education relate to the "new Interior Architect"?

In the near future only one percent of all commissions will be for new buildings. Therefore the interior architect will be challenged to give answers to urgent topical questions in society and to take a meaningful position. Interior architects will have to rethink their position and come up with integral solutions through different scales. Also, they should be able to connect the complex network of techniques, people and money and finally translate that into logical and beautiful spatial designs. Today's themes give the interior architect the opportunity to move away from the discipline of being the final player in building projects but instead to be the design activist with an initiating role throughout the whole process. Last but not least: the discipline should professionalize and create its own debate about how to make sustainable and smart solutions which add value. by working on designs that create social renewal.





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STUDIO SPACE

DOEPELSTRIJKERS

www.doepelstrijkers.com
"Reactivating Katshoek. How can The
Katshoek Building in Rotterdam be
Re-activated within its urban context
through Integral Sustainability."
Studio Space works in 2013-2014 on a real
assignment where a sustainable social
development of the building is examined
and answered on district, building and
product level. Students participate in in a
Katshoek laboratory where research are
done and models and mock-ups are made
of design proposals for the building.

ELINE STRIJKERS



Eline Strijkers studied Design and Communication in Rotterdam and Interior Architecture at the Willem de Kooning Academy in Rotterdam. Having worked for MVRDV for five years, she started Strijkers office, before founding DOEPEL STRIJKERS in 2007. Her office bridges the gap between art and science with intelligent design and strategic interventions. Driven by a fascination for aesthetics with substance, the office generates works which transcend the spatial by creating social, ecological and economic value. Giving form to the process and the financing are just as important as the design itself. She has a firm belief that design can act as an agent for social renewal leading to strategies that contribute to a "circular" and "inclusive" economy. "Circular" by closing energy, water, waste and material cycles. "Inclusive" by creating

implementation trajectories that empower people distanced from the labour market. This ambition impacts on the design criteria per project and adds an often hidden layer of meaning to the works. Examples of her most recent projects are SLEM, a renovated factory in Waalwijk hosting Education and Exhibition and the Lely Campus, center for sustainable agricultural solutions in Maassluis. Eline's other activities include participation in juries and commissions in the field of interior and architecture, being a visiting critic and supervisor at Art Academies and Schools of Architecture. She regularly lectures and gives master classes and has participated in the working experience period for amendments to the Law regarding the Architect title and was involved as a teacher and field expert in the accreditation of some Master's of Interior Architecture.

FLOWS



Superuse Studios, www.superuse.org, www.superuse-studios.com
Contemporary interiors increasingly depend on a complex of connecting flows. The research group INSIDE flows investigates the specifications and behaviour of these flows to support the development of sustainable design methods.